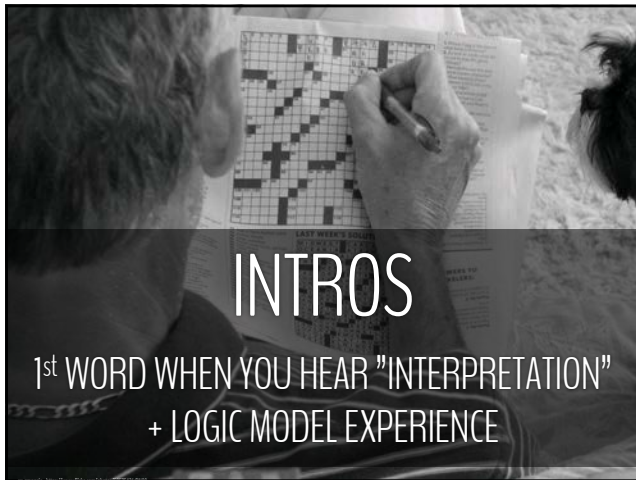




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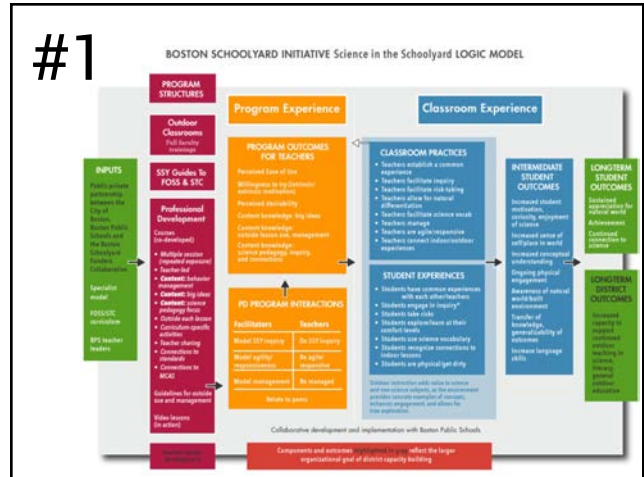
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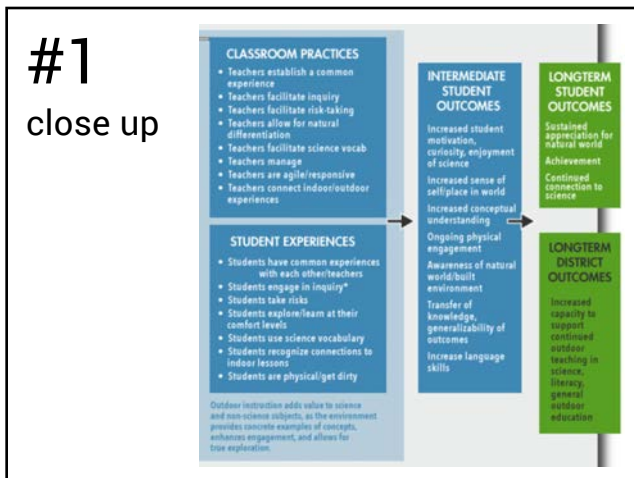
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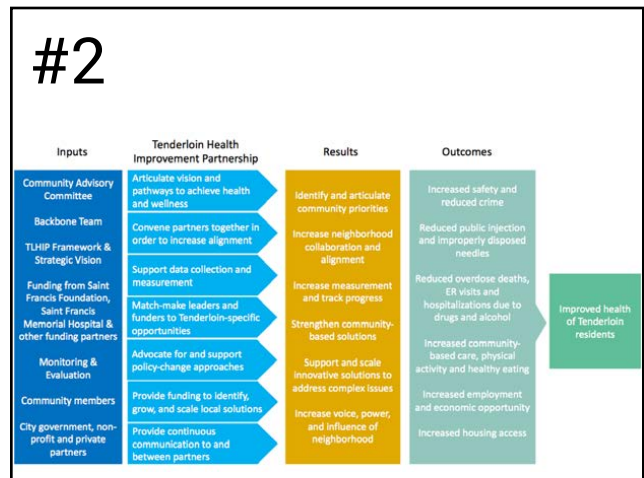
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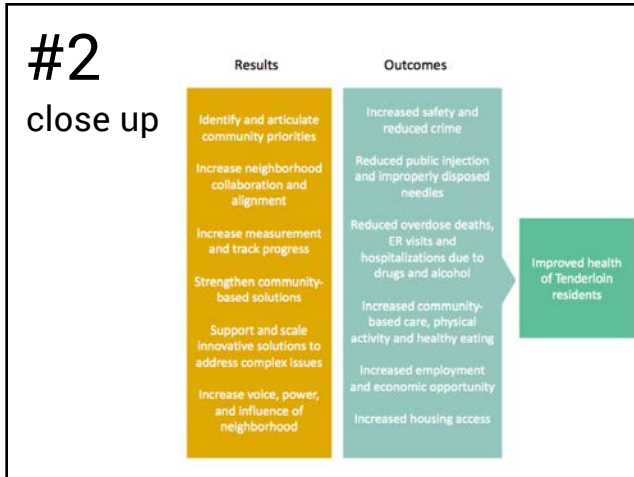
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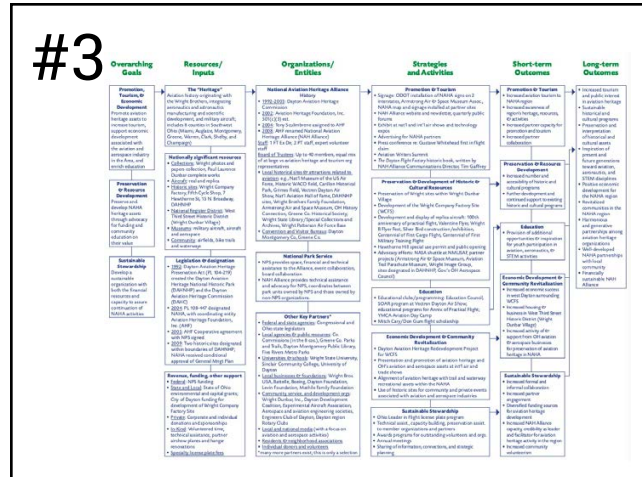
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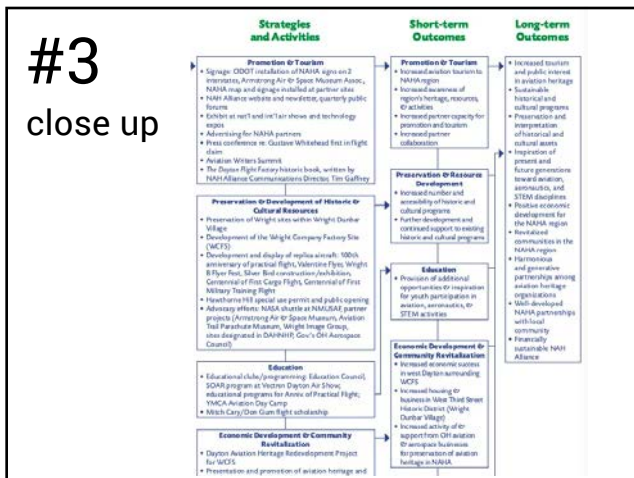
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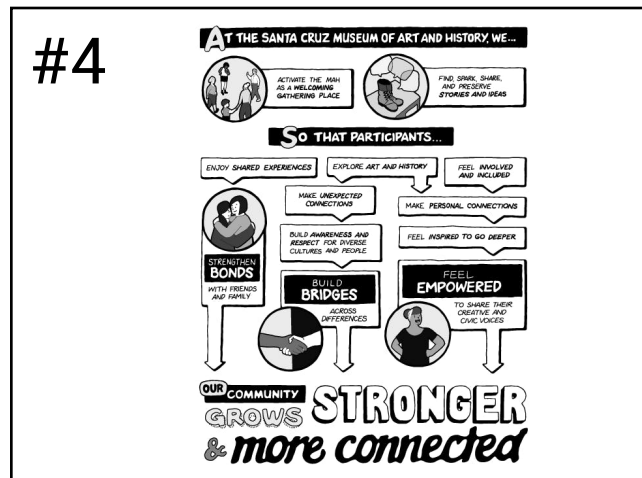
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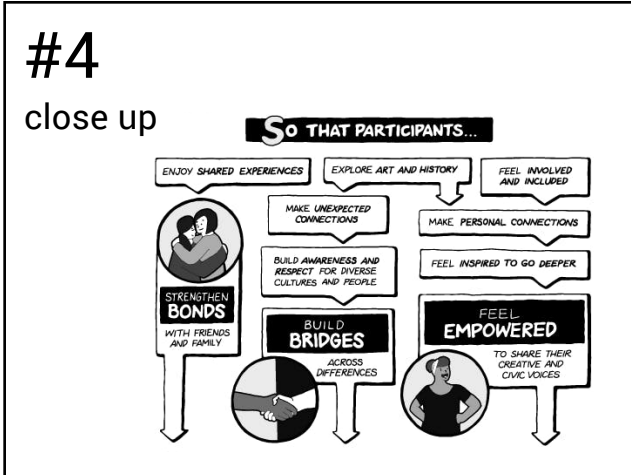
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#5

INPUTS	OUTPUTS		OUTCOMES		
	Activities	Participation	Short	Medium	Long
Project Teams	Conduct knowledge transition workshops	Participants	Increase EDI in community	Local partnerships	Cultural changes in communities which support and thrive with EDI
Clients	Increase safety of accessible travel	Community Members	Larger reach of OT in communities and greater awareness of OT	Local policy changes to support EDI	Accessibility as the standard, not the addition
Office Spaces	Deliver accessible workouts	Volunteers	Improves understanding, practice and commitment to EDI at OTbyDesign	Advocacy for accessible environments	Contribute to broader discussion of connections between EDI and OT profession, and OT's role in these initiatives
People Time/hours	Improve local accessibility of restaurants/bars	Funders	Increases awareness of accessibility in communities and across industries	Diverse populations have further access to spaces and services	National policy changes to support inclusion and diversity
Time	Provide opportunities for safe occupations for those experiencing homelessness	Community Groups	Improves knowledge, attitudes, and skills of staff across projects to support diverse clientele	Success of pilot projects and initial stages of programs	Sustainability of implemented programs by OTbyDesign
Technology	Develop inclusive physical activity and leadership curriculum	Key Informants		OTbyDesign develops partnerships with other healthcare professionals to expand reach of programs and services offered	Pilot projects will expand nationally to other locations
Materials		Project Stakeholders			
Equipment		Clients			
Research					

ASSUMPTIONS	EXTERNAL FACTORS
<ul style="list-style-type: none"> Community is excited and motivated to increase equity, diversity and inclusion There will be funding available from our project partner organizations Participants will benefit from the programs We are a capable group to work on EDI issues (have the skills, knowledge and cultural humility/safety practices) 	<ul style="list-style-type: none"> Political climate and will to work on equity, diversity and inclusion factors COVID-19 pandemic Staffing changes Funding changes Competition with other community organizations

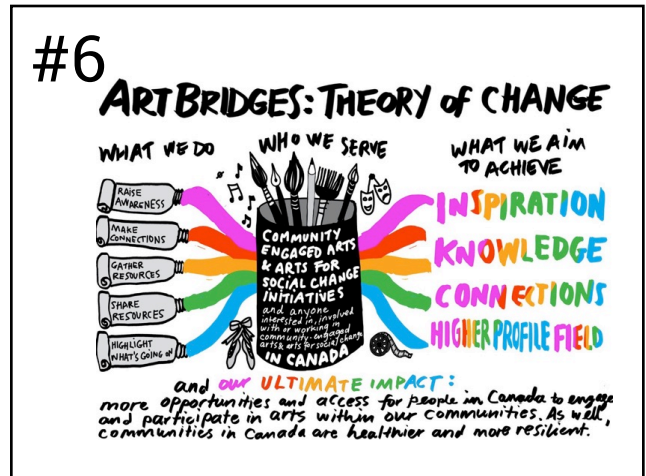
14

#5

close up

OUTCOMES		
Short	Medium	Long
Increase EDI in community	Local partnerships	Cultural changes in communities which support and thrive with EDI
Larger reach of OT in communities and greater awareness of OT	Local policy changes to support EDI	Accessibility as the standard, not the addition
Improves understanding, practice and commitment to EDI at OTbyDesign	Advocacy for accessible environments	Contribute to broader discussion of connections between EDI and OT profession, and OT's role in these initiatives
Increases awareness of accessibility in communities and across industries	Diverse populations have further access to spaces and services	National policy changes to support inclusion and diversity
Improves knowledge, attitudes, and skills of staff across projects to support diverse clientele	Success of pilot projects and initial stages of programs	Sustainability of implemented programs by OTbyDesign
	OTbyDesign develops partnerships with other healthcare professionals to expand reach of programs and services offered	Pilot projects will expand nationally to other locations

15



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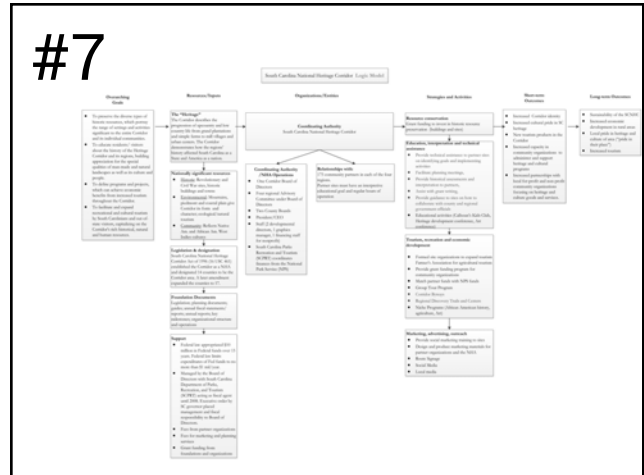
#6
close up

WHAT WE AIM TO ACHIEVE

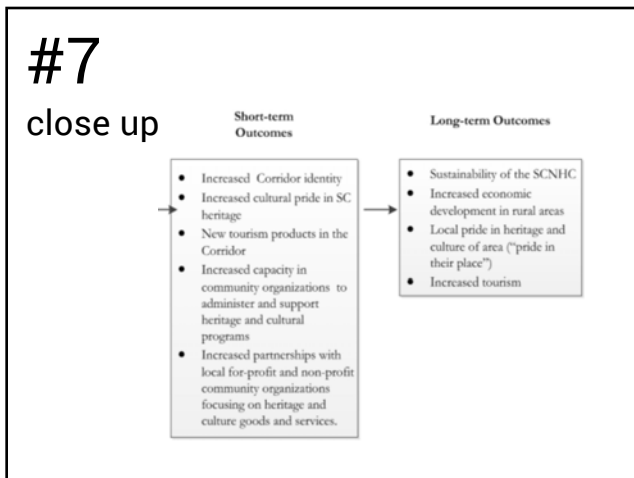
INSPIRATION
KNOWLEDGE
CONNECTIONS
HIGHER PROFILE FIELD

and our **ULTIMATE IMPACT:**
more opportunities and access for people in Canada to engage and participate in arts within our communities. As well, communities in Canada are healthier and more resilient.

17



18



19

Logic Models
101


20

Outcomes-based.

...huh?

21

A new way of thinking about how we measure our work.

<p>This used to be enough:</p> <ul style="list-style-type: none"> -What signage, exhibits, activities, or programs did we install or provide? -Who participated? -How many people came? -What were their races/ages/genders? <p>OUTPUTS (PEOPLE & ACTIVITIES)</p>		<p>Now this is <u>expected</u>:</p> <ul style="list-style-type: none"> -So what? -What difference are we making? -What results were achieved? -Who benefitted? How? -How is our work making the world more wonderful? <p>OUTCOMES (IMPACT)</p>
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22

*What gets measured gets done.
If you don't measure results, you can't tell success from failure.
If you can't see success, you can't reward it.
If you can't reward success, you're probably rewarding failure.
If you can't see success, you can't learn from it.
If you can't recognize failure, you can't correct it.
If you can demonstrate results, you can win public support.*

-Reinventing Government, Osborne and Gaebler, 1992


23

A new way of thinking about how we measure our work.

<p>This used to be enough:</p> <ul style="list-style-type: none"> -What exhibits, activities, programs did you sign or provide? -Who participated? -How many people came? -What were their races/ages/genders? <p>OUTPUTS (PEOPLE & ACTIVITIES)</p>		<p>Now this is <u>expected</u>:</p> <ul style="list-style-type: none"> -So what? -What difference are you making? -What results were achieved? -Who benefitted? How? -How is your work making the world more wonderful? <p>OUTCOMES (IMPACT)</p>
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What?
So What?
Now What?

24



Where are we **going**?
 What is our **destination**?
 How will we **get there**?
 How will we know when we've **arrived**?

25

A logic model is not:
 Reality.

A logic model is:
 What's possible.

A framework.

Describes relationships between investments, activities, and results.

A common approach for integrating planning, implementation, evaluation, and reporting.

26

Project Name:
 Purpose Statement:

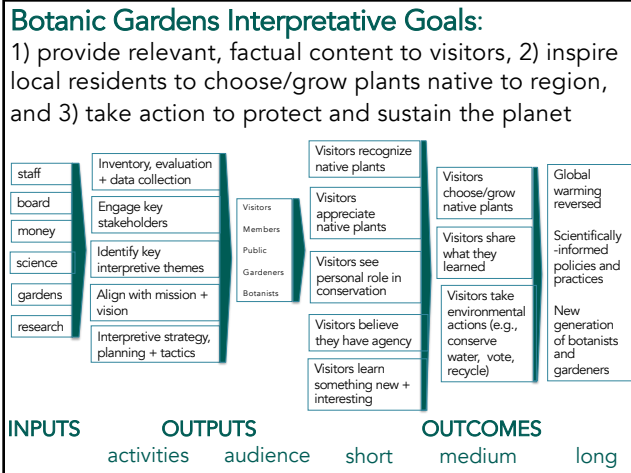
Situation & Priorities	Inputs		Outputs		Outcomes → Impact		
	Our Resources	What We Do	Who We Reach	What We Expect To Change			
				Thoughts Skills Motivations Knowledge	Awareness Attitudes Apperations	Actions Policies Decision-Making	Behaviors Practice
Short Term **mind-shifts**	Medium Term **behavior changes**	Long Term **systemic change**	Assumptions—place now and we'll continue to rely on		External Factors—out of our control, but could influence the above		
Logic modeling is a guide... Our North Star.							

27

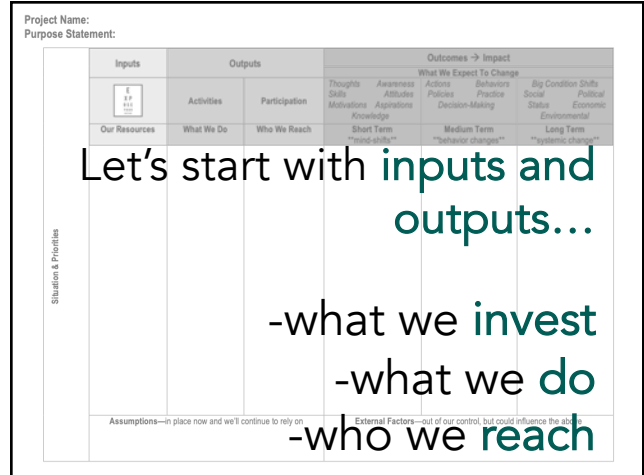
Every day logic model:
family trip to the beach

INPUTS	OUTPUTS	OUTCOMES
family members	get to beach	family feels connected
budget	set up	family members learn about each other
transportation	walk along beach, skip stones, swim, surf, play games, laugh, talk, eat	family bonds
beach equipment		family members closer than ever

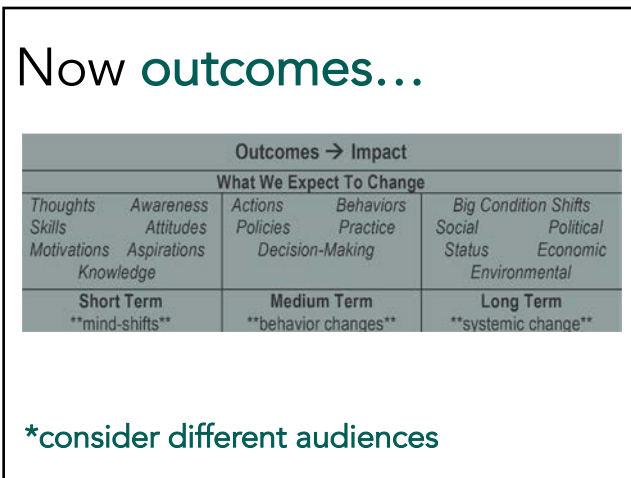
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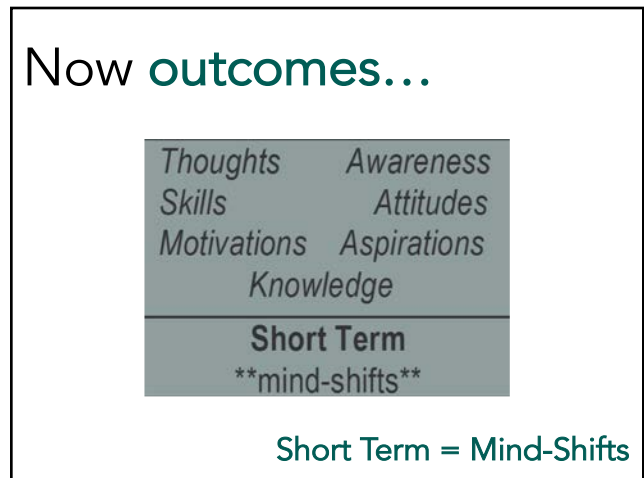
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30



31



32

Now outcomes...

Actions Policies Decision-Making	Behaviors Practice
Medium Term **behavior changes**	

Medium Term = Behavior Changes

33

Now outcomes...

Big Condition Shifts Social Status Political Economic Environmental
Long Term **systemic change**

Long Term = Systemic Change

34

Project Name:
Purpose Statement:

Situations & Profiles	Inputs		Outputs		Outcomes → Impact						
	Our Resources	What We Do	Who We Reach	Participation	What We Expect To Change				Short Term		Long Term
					Thoughts	Awareness	Actions	Behaviors	Big Condition Shifts	Medium Term	Long Term
Assumptions—in place now and we'll continue to rely on	External Factors—out of our control, but could influence the above	Knowledge	Motivations	Attitudes	Practices	Decision-Making	Social Status	Political Economic	Environmental	**"behavior changes"*	**"systemic change"*
<p>Each Person: share 1-2 outcomes (send me full list!)</p>											

35

Project Name:
Purpose Statement:

Situations & Profiles	Inputs		Outputs		Outcomes → Impact						
	Our Resources	What We Do	Who We Reach	Participation	What We Expect To Change				Short Term		Long Term
					Thoughts	Awareness	Actions	Behaviors	Big Condition Shifts	Medium Term	Long Term
Assumptions—in place now and we'll continue to rely on	External Factors—out of our control, but could influence the above	Knowledge	Motivations	Attitudes	Practices	Decision-Making	Social Status	Political Economic	Environmental	**"behavior changes"*	**"systemic change"*
<p>The model can be influenced by assumptions and external factors</p>											

36

Project Name:
Purpose Statement:

Situation & Priorities	Inputs		Outputs		Outcomes -> Impact							
	Our Resources	What We Do	Who We Reach	What We Expect To Change			Big Condition					
				Thoughts	Awareness	Attitudes	Actions	Behaviors	Practices	Social Status	Political Status	Economic Status
				Short Term "mind shifts"	Medium Term "behavior changes"	Long Term "systemic change"						
	Assumptions—in place now and we'll continue to rely on			External Factors—out of our control, but could influence the above								

The model is framed within situation and priorities

37

Project Name:
Purpose Statement:

Situation & Priorities	Inputs		Outputs		Outcomes -> Impact							
	Our Resources	What We Do	Who We Reach	What We Expect To Change			Big Condition					
				Thoughts	Awareness	Attitudes	Actions	Behaviors	Practices	Social Status	Political Status	Economic Status
				Short Term "mind shifts"	Medium Term "behavior changes"	Long Term "systemic change"						
	Assumptions—in place now and we'll continue to rely on			External Factors—out of our control, but could influence the above								

Logic modeling guides stakeholder input approach and questions

38

Project Name:
Purpose Statement:

Situation & Priorities	Inputs		Outputs		Outcomes -> Impact							
	Our Resources	What We Do	Who We Reach	What We Expect To Change			Big Condition					
				Thoughts	Awareness	Attitudes	Actions	Behaviors	Practices	Social Status	Political Status	Economic Status
				Short Term "mind shifts"	Medium Term "behavior changes"	Long Term "systemic change"						
	Assumptions—in place now and we'll continue to rely on			External Factors—out of our control, but could influence the above								

Next Steps:

- **Kate:** produce logic model draft
- **PHA Board & Staff:** revisit, refine, note Task 2 key priorities and potential participants
- **Kate:** finalize logic model, develop Task 2 questions and approach, engage stakeholders
- **Studio Tectonic Team:** formulate interpretive themes, draft and finalize Strategic Interpretive Plan
- **All of Us:** learn together!

39



40